VERSANT™

John Smith

Versant Professional English Test - Level 2

Test Completion Date (GMT) 01 January 2021

Test Identification Number (TIN) 12345678

Overall GSE Score

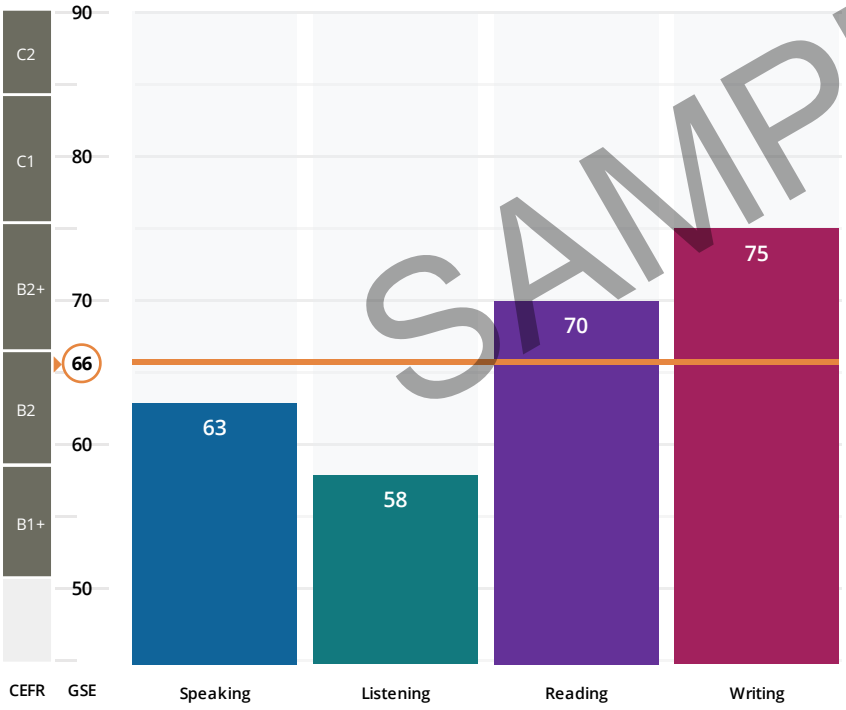
66

10 — 90

CEFR: B2

The candidate can use a good range of vocabulary, collocations and functions and can express ideas and opinions on some abstract topics. They can summarize, comment on and discuss a wide range of factual and imaginative texts. They can understand the speaker's point of view on most topics delivered at natural speed and in standard language. They can present clear, detailed information and points of view on a wide range of familiar topics. They can develop a clear description or narrative and supporting main points with relevant detail.

63 Speaking **58** Listening **70** Reading **75** Writing



Understanding the Skills

Overall Score

The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency.
Visit English.com/gse to learn more.

The **Level 2** test is appropriate for test-takers in the **GSE score range 51-90** (CEFR B1+ to C2)

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Current Capabilities in Detail

Understanding the Skills

Speaking: GSE: **63**/90

CEFR: **B2**

The candidate can generally communicate with accuracy on most topics and in most contexts. They may make errors when talking about very unfamiliar topics but these do not prevent understanding. They can contribute to a group conversation fluently and naturally, provided the topic is not too complex. They can perform a range of work-related tasks such as discussing creative ideas for work-related projects, participating effectively in meetings, describing a product or service concisely, and giving clear instructions about solving job-related problems. They can give a clear, detailed spoken description of how to carry out a procedure.

Tips to improve:

- Learn and use grammar, which can help you form opinions about a future event (e.g. modal verbs).
- Practice talking about an idea if the exact language is not known.
- Practice summarizing ideas by paraphrasing (repeating something using different words).
- Work on building vocabulary for effective participation in a discussion (e.g. phrases to gain time while thinking what to say), introducing a new topic/information, and developing a clear argument with supporting points and relevant examples.
- Practice giving and asking about opinions on various topics without too much preparation.

Business Partner - B2:

SB: Unit 2.1 Project 8
SB: Unit 8.2 Speaking 9
SB: Unit 5.4 Speaking Task 4
SB: BW5 Changing expectations Task 10-11
SB: Unit 4.2 Speaking & Writing 9
SB: Unit 6.4 Task 4

Speaking
The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

Listening: GSE: **58**/90

CEFR: **B1+**

The candidate can understand most TV programs on familiar topics, structured presentations within their own field, and classes and training courses on a range of topics (provided the content is simple). They can guess the meaning of unknown words from the context if the discussed topic is familiar. They can recognize examples and their relation to the idea they support.

Tips to improve:

- Practice guessing the meaning of new words from the context.
- Listen to authentic materials at home (e.g. TV programs, presentations or discussions). Try to follow the speech (even if it is fast) and understand what the speaker(s) says.
- Practice identifying different strategies that speakers use in a conversation or discussion (e.g. rhetorical questions, a joke, agreeing or disagreeing, offering an example or solutions).
- Try to recognize the difference between a range of views and opinions when listening to discussions.

Business Partner - B2:

SB: Unit 3.3 video 2-5
SB: Unit 5.4 Listening 2
SB: BW5 Changing Expectations 2-7
SB: Unit 2.4 Listening 2
SB: BW3 Investment opportunities 2-3

Listening
The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

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Current Capabilities in Detail

Reading: GSE: **70**/90

CEFR: **B2+**

The candidate can generally identify different styles, genres, and registers in written discourse. They can understand complex technical information such as operating instructions, specifications for familiar products and services. They can identify key information in a linguistically complex text (e.g. a scientific article, or a complex business report in their field) and guess what will come next in an unstructured text by using contextual, grammatical and lexical cues.

Tips to improve:

- Practice reading a variety of different text types (such as scientific articles and business reports), choosing texts that are longer and more complex.
- Practice scanning and synthesizing information from different sources.
- Practice guessing the meaning of unfamiliar words from the context in linguistically complex texts.

Business Partner - B2:

SB: Unit 6.5 Writing company newsletter Task 3
SB: Unit 1.2 Reading 3-4
SB: Unit 3.2 Reading 3-4
SB: Unit 5.2 Reading 3-4
SB: Unit 7.1 Reading 5
SB: BW2 Afhomes Tanzania 2

Writing: GSE: **75**/90

CEFR: **B2+**

The candidate can structure long complex texts using a range of cohesive devices. They can demonstrate understanding of structure and conventions of different written genres. They can write an essay or a proposal or detailed report that develops an argument systematically, with appropriate highlighting of significant points and relevant supporting detail. They can write a range of work-related materials using persuasive language. They can switch between formal and informal styles as needed.

Tips to improve:

- Prepare a work-related survey.
- Practice using a range of cohesive devices, complex functions, structures when writing long complex texts.
- Practice checking and correcting spelling, punctuation and grammar mistakes in texts.
- Practice writing long texts (e.g. detailed reports or a summary of work-related documents).

Business Partner - B2:

SB: Unit 8.5 Writing Press release Task 3

Understanding the Skills

Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.

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